1. Anticipation

1-A Picture Walk (comprehension)

* Wisconsin Academic Standard A 4.4Summarize key details of informational texts, connecting new information to prior knowledge

2-A Anticipation Guide

* Wisconsin Academic Standard A 4.1Read aloud with age-appropriate fluency, accuracy, and expression

The anticipation guide will be used before, after, and while reading the book. First we will create questions or thoughts of what we think the book is about. Then the teacher will read the story aloud to the students and they will mark down on their anticipation guide the page number, if they were right, and give a brief reflections. Questions or comments students may include on their anticipation guide- what they think the book is about, who will be a main character, what is the topic being discussed, or how will the story end.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of story\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anticipation Guide

Use the following anticipation guide to preview a story before you read it. Before reading, mark whether or

not you agree or disagree with each statement. After reading the story, fill in the page number where you

found the answer to each statement, tell whether or not you were right, and reflect on what you found.

Agree/Disagree Page # Were you right? Reflect

Agree/Disagree Page # Weryou right? Reflect

1. This Book is about Seasons Agree 1 Yes I like how this book teaches kids about seasons

2.

3.

4.

5.